



SC Annual School Report Card Summary

Pickens Middle School
Pickens County
Grades: 6-8 Enrollment: 756
Principal: Dr. Libba Floyd
Superintendent: Dr. Kelly Pew, Ph. D.
Board Chair: Judy Edwards

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	B	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

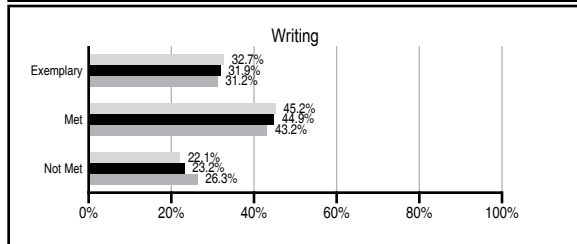
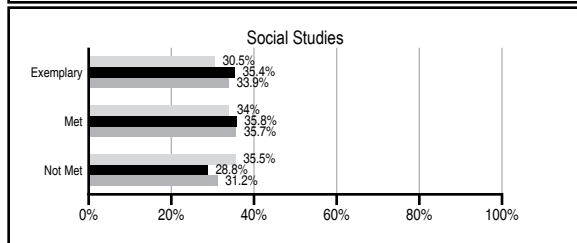
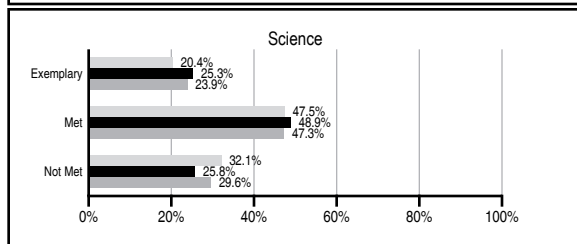
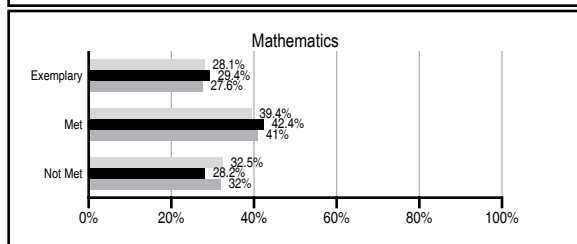
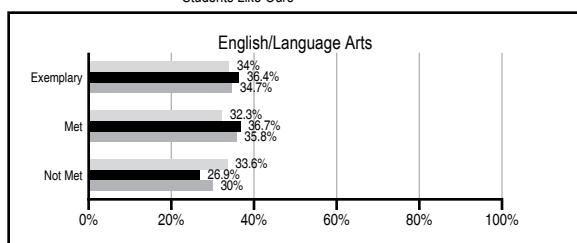
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	19	29	1	1

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.9	95.6
English 1	97.5	93.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.1	95.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pickens Middle School [Pickens County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=756)				
Students enrolled in high school credit courses (grades 7 & 8)	74.6%	Up from 42.0%	25.7%	24.6%
Retention rate	3.0%	Up from 0.7%	0.6%	0.6%
Attendance rate	95.8%	Up from 95.7%	95.8%	95.9%
Served by gifted and talented program	23.4%	N/A	20.7%	18.5%
With disabilities	14.8%	N/A	13.4%	13.0%
Older than usual for grade	5.7%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.0%	0.8%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	62.5%	Down from 64.2%	62.9%	61.5%
Continuing contract teachers	85.4%	Up from 81.1%	83.3%	77.2%
Teachers returning from previous year	85.4%	Up from 82.9%	88.3%	85.9%
Teacher attendance rate	94.0%	Down from 95.2%	94.7%	94.9%
Average teacher salary*	\$48,912	Up 7.5%	\$48,386	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	0.3%	2.0%
Professional development days/teacher	13.7 days	Down from 17.6 days	9.4 days	10.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 21.2 to 1	22.6 to 1	22.1 to 1
Prime instructional time	87.1%	Down from 88.2%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	98.6%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,317	Down 4.0%	\$7,079	\$7,239
Percent of expenditures for instruction**	60.0%	Up from 59.0%	63.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Up from 53.5%	61.0%	61.0%
ESEA composite index score	84.4	Up from 79.4	86.3	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pickens Middle School, a 2012 SC Education in the Environment School, a 2011 National School to Watch, National Blue Ribbon School of Excellence and a National Service Learning Leader School, works daily with parents and community to emphasize high academic achievement, career awareness, and citizenship through diverse learning opportunities in a secure and caring environment. Pickens Middle has been named a South Carolina Safe Kids School (2011, 2012, 2013), National School of Character Promising Practices, an Exemplary Writing School and a Carolina First Palmetto's Finest state middle school. We seek to improve student achievement by reading across the curriculum, creating career awareness through job shadowing activities and increasing parent involvement. The faculty participates in numerous staff development conferences through Southern Regional Education Board (SREB), the South Carolina Middle School Conference, and other state and local conferences. Differentiated instruction, Thinking Maps, Literacy, and technology integration are among the staff development activities that the faculty participated in during school day meetings. Selected by the State Department of Education, the school is in the seventh year of a project to use the environment as an integrating context for learning. Students participate in this project in an effort to close the achievement gap. As a national leader in service learning, we continue to involve 100 percent of the faculty and students with service learning integrated into the curriculum. Plans are to develop a professional library to offer to teachers the resources for innovative teaching techniques. It is our belief that by enlisting the support of the faculty, staff, administration, parents, and the community, we will achieve our goal of engaging students who can cope with the demands of an ever-changing world. Strong community support is shown through our civic organizations and business community partnerships that provide both financial and personal support to our school.

Dr. Libba Floyd, Principal
Don Lundquist, School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	220	88
Percent satisfied with learning environment	72.1%	72.8%	69.4%
Percent satisfied with social and physical environment	78.6%	75.8%	58.9%
Percent satisfied with school-home relations	67.5%	82.2%	67.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status